

Secondary 3

Parent Engagement

13 January 2025

CHIJ Katong Convent

Simple in Virtue, Steadfast in Duty

Session Highlights

- Welcome by Sec 3 Year Head
- Address by Principal
- Sharing by Sec 3 Year Head and School Counsellor

a) Overview of student development for Sec 3

b) Current and Emerging Trends : Understanding your

Adolescent

• Dialogue with Sec 3 Form Teachers



CHIJ KATONG CONVENT



Principal's Address



Overview

- 1. School Direction & Information
- 2. Academic Curriculum
- 3. Co-curriculum
- 4. Home-School Collaboration



The slides will be shared through PG after today's meeting.

Let us pray ...

In the name of the Father, the Son and the Holy Spirit. Amen

Heavenly Father, in this session today, we remember that it is You who have brought us together as a KC Family.

We celebrate the diversity amongst us and the different roles we play in the girls' lives.

Bless and help the girls to believe in themselves, care for one another, love learning and be resilient in their pursuit of excellence.

Develop in them a sense of duty and responsibility to the community.

Bless the parents to guide the girls with love and wisdom and work in close partnership with the school to bring out the best in the girls.

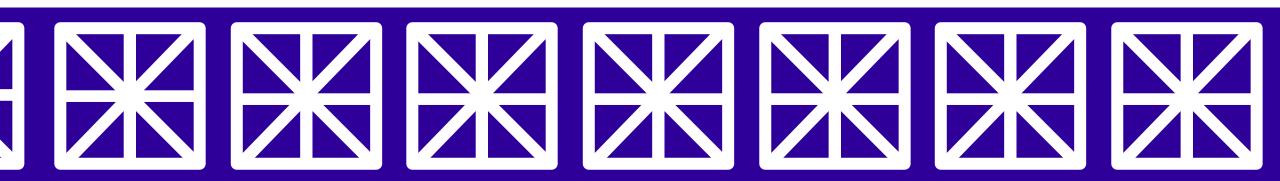
We pray for a joyful and fulfilling year for the KC Family in 2025.

We ask this in the name of the Father, the Son and the Holy Spirit. Amen

1. School Direction & Information



Progression for 2024 Graduating Cohort



Progression for 2024 N-Level Cohort

Sec 4N(A)

- % qualified for Sec 5: 91.4%
- % scoring ELMAB3 12 points or less: 32.9%

Sec 4N(T)

- 18 students
- 2 scored 3As or better
- 12 secured Early Admission to ITE

Progression for 2024 O-Level Cohort

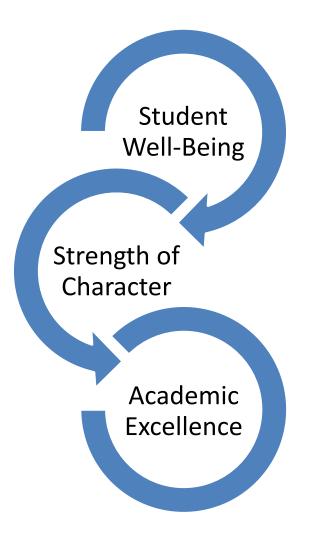
Eligibility for JC/ MI/ Poly/ ITE

	JC	JC or MI	JC, MI or Poly	JC, MI, Poly or ITE
4E	80.8%	94.5%	99.3%	100%
5N	5.9%	41.2%	82.4%	100%

- Poly Early Admission Exercise: 16 students
- DSA JC: 9 students

Holistic Development @KC

A cord of three strands is not easily broken (Ecclesiastes 4:12)



Student Well-Being

- Sense of Belonging
- Relationships: Teacher-Student Rapport & Peer Support
- Growth Mindset

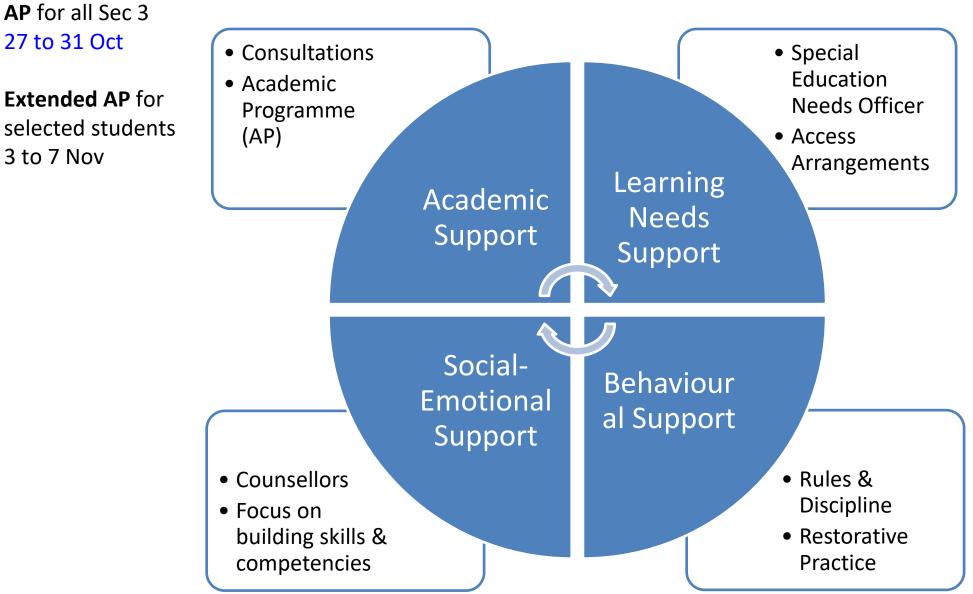
Strength of Character

- IJ Motto & KC Values
- Thematic Morning Reflections
- CCA & Student Leadership

Academic Excellence

- Differentiated Instruction, Blended Learning, e-Pedagogy (DiBLe)
- E³: Experience, Enrich, Extend
- Active Learning Experiences

Support for Students



2- or 3-Year Journey for Upper Secondary

2026

- Sec 4N students sit for N-Level
- Sec 4E students sit for O-Level
- Students taking Out-of-Stream subjects will sit for N(A)/O-Level for the respective subjects. Grade conversion will apply.

End of Sec 3	End of Sec 4	End of Sec 5
2025 Students offering HMTL sit for O- Level MTL Exam		2027 Eligible Sec 4N(A) students can choose to come back for Sec 5. They will sit for SEC.

Grade Conversion

N(A) students taking O-Level subjects

If you have taken the O-Level examinations for some subjects

If you have sat for any subjects at the 2024 O-Level examinations, or Mother Tongue at the 2023 O-Level examinations, you may convert the O-Level grades to compute your ELMAB3 aggregate score.

The following conversion will be used:

O-Level grade	Aggregate point for PFP
A1 to B3	1
B4 to C6	2
D7	3
E8	4

N(T) students taking N(A)-Level subjects

Normal (Technical) Subjects

The computation of ITE aggregate points for Normal (Technical) subject grades for merit-based ranking for admission to full-time 3-year *Higher Nitec* and 2-year *Nitec* courses, is shown in the table below:

Computation of ITE Aggregate Points for Normal (Technical) Subjects

Normal (Technical) Grade	ITE Aggregate Points
Α	1
В	2
С	3
D	4
U	5

Normal (Academic) Subjects

The computation of ITE aggregate points for Normal (Academic) subject grades for merit-based ranking for admission to full-time 3-year *Higher Nitec* and 2-year *Nitec* courses, is shown in the table below:

Computation of ITE Aggregate Points for Normal (Academic) Subjects

Normal (Academic) Grade	ITE Aggregate Points
1, 2	1
3	2
4	3
5	4
U	5

https://www.moe.gov.sg/post-secondary/admissions/pfp/eligibility-criteria

https://www.moe.gov.sg/post-secondary/admissions/dpp/eligibility-criteria

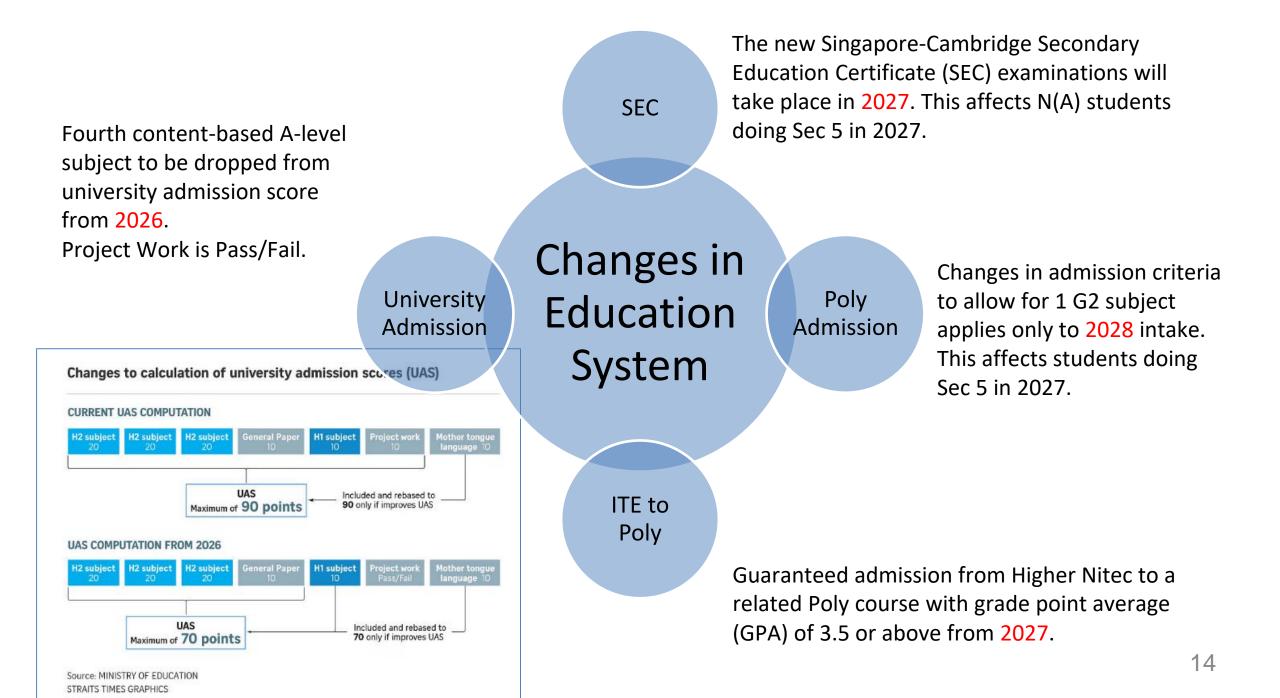
https://www.moe.gov.sg/post-secondary/admissions/jie

Transition between Stream-based System and Full-Subject Based Banding

- The new Singapore-Cambridge Secondary Education Certificate (SEC) examinations take place in 2027.
- While it does not affect 2025 Sec 3 cohort, it will affect students who choose to do Sec 5 in 2027.

What is SEC?

- A common exam period which replaces N & O-Level exams
- Students sit for papers according to their subject level



School Assessment Weighting for Sec 3

Semester 1		Semester 2		Oursell
WA1	WA2	WA3	EOY Exam	Overall Marks
15%	15%	15%	55%	100%

Students who are absent without valid reasons from Weighted Assessment (WAs) or any component/s of the Exam will be marked 'Absent' and awarded zero mark. There is no make-up for WAs and Exams.

Promotion Criteria

Course of Study	Minimum Attainment Level	
Sec 3 Express	Grade 6 or better in English Language, and 2 other subjects	
Sec 3 Normal Academic	Grade 5 or better in	
	a) English Language and 2 other subjects, or	
	b) 4 subjects	
Sec 3 Normal Technical	Grade D or better in English Language or Mathematics, and 1 other subject	

School Values & Student Conduct Grade

Perseverance Integrity Excellence Respect

Perseverance

The drive to overcome difficulties and remain steadfast to reach desired goals

Integrity

Having the moral compass to do what is right and being accountable for your thoughts, words and deeds

Excellence

Striving to do your best in everything that you do

Respect

Treating self and others with honour and dignity

Criteria:

- Attendance (including CCA) & Punctuality
- 2. Attire & Grooming
- 3. Behavior (offences)
- 4. Learning Dispositions

CCA – Why it's important?

- Holistic Development
- Helps with DSA/ EAE
- Bonus Points for Admission to JC/Poly/ITE

Co-curricular Attainment	Descriptor	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	The student has fulfilled the requirements for holistic development and achieved quality learning in the co- curriculum.	4,3,3,3	2
Good	The student has fulfilled the requirements for holistic development in the co-curriculum	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	The student is working towards holistic development in the co-curriculum	Did not meet above criteria	0

Info in Student E-Journal



Rules as Guardrails

- Keep you safe
- Keep you on the right track
- Guide you to your destination

Shared with students during Orientation

The Destination

- Who You Are Values, Character
- What You Have Competencies, Skills, Knowledge
- People

Shared with students during Orientation

Home-School Collaboration

Our Philosophy

- It takes a whole KC Family to raise our girls, and we share a common interest in the child.
- We achieve the best outcome for the child when we collaborate and practise trust and respect.

Communication Channels

- Parent Gateway: Notifications, Termly Letters
- Calendar of Events on School Website
- Social Media IG
- Email of School/ Staff

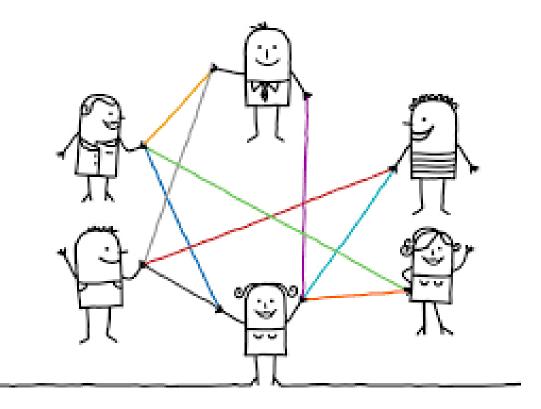
Parent Support Group

Communication with Teachers

Structured Platforms

- Parent Engagement Session & FT-Dialogue
- Booking appointments for Meet-The-Parents-Session (MTPS) (Mid-Year & Year End)

Besides the above, parents can reach out to teachers any time – two-way communication.



Communication Protocol

Mode of Engagement	Protocol
Email	3 working days for replies
Phone calls	During office hours: 7.30am to 5.30pm
Meetings (Face to Face or Virtual)	By appointments For Face-to-Face meetings in school, please follow guidelines for visitors: • Registration at security counters • No parking in school

No communication after office hours and during weekends/holidays – Help teachers support our students well by respecting their rights to rest and private time!



Theme: Love Never Fails (1 Corinthians 13:8)

- Reminder that God's love is deep and abiding
- Exhortation to love others